

**EDUCATIONAL AND CULTURAL TRUST FUND OF THE ELECTRICAL
INDUSTRY**

158-11 HARRY VAN ARSDALE JR. AVE•FLUSHING, NY 11365

For over 50 years Local Union No. 3 has recognized the importance of a high school education and a high school diploma has been a prerequisite for admission to the Apprentice Training Program in the Construction Division and for advancement to the "A" Division.

To enable Local Union No. 3 and their families to study for and take the G.E.D. examination, the Educational and Cultural Trust Fund sponsors G.E.D. Preparation classes at the Electric Industry Center. A licensed professional teacher conducts the classes on Monday and Wednesday evenings from 5 – 8 P.M.

We encourage members and their immediate family members to participate in this vital course. It can make a very positive impact on job and economic advancements.

Two recent studies have shown that there is evidence that employers may use the GED as a signal of productive attributes in a pool of dropouts, choosing to hire GED holders over dropouts who never obtain their GED diplomas. The central finding of this study is that the earnings of GED candidates who successfully obtain a GED grow faster in the years after the GED attempt than did the earnings of unsuccessful candidates. The results indicate that successful candidates are expected to earn from 13% to 20% more than comparable GED candidates who do not obtain their diploma. – Excerpt from article

**“Does the G.E.D. Improve Earnings?”
Industrial and Labor Relations Review, Vol. 57, No. 4 July 2004**

It Is Never Too Late to Obtain A High School Diploma

Director, Educational & Cultural Trust Fund
Of the Electrical Industry
158-11 Harry Van Arsdale Jr. Avenue
Flushing N Y 11365

Please register me in the G.E.D. Class:

Print Member Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Division & Card # _____ Phone #: _____

Current Employer: _____

If the student is an immediate family member (spouse or eligible dependent), please indicate below:

Student's Name: _____ Relationship to Member: _____